Research on the Application of Online Open Platform in English Listening Teaching

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Abstract: As a modern international language, we should attach importance to the training of English professionals. However, from the perspective of modern English teaching, many students' professional level is not satisfactory, especially in English listening. English teaching is closely related to the teaching platform. How to improve English listening teaching methods and improve students' English listening level is the focus of English teaching. This paper puts forward an online open platform English listening teaching method, expounds the basic concept of the platform, discusses its advantages, functions and application methods in English listening teaching, and demonstrates the application value of the platform.

1. Introduction

Listening is one of the key points in the teaching of English majors. The main purpose is to improve students' ability to recognize English pronunciation through listening and understand the meaning of each other's sentences. Traditional English listening teaching mainly emphasizes repeated training. It is believed that students can improve their English listening as long as they do a lot of listening training. This kind of cognition is not wrong, but they will encounter problems at the implementation level, that is, students can only work in the classroom Listening training is conducted at other times, it is difficult to carry out similar activities at other times. This will inevitably lead to a slower improvement in English listening ability of students, which does not meet the normal learning progress, so students will have problems in English listening. In response to this problem, modern research scholars believe that the use of network information technology can break through the traditional restrictions and allow the English listening concept to be fully implemented. Thus, the online open platform English listening teaching concept was born. It is of practical significance to study this problem in order to improve the quality of English listening teaching.

2. Basic Concepts of Online Open Platforms

Online open platform is essentially a platform-based network system open to all users. It mainly takes the network environment as the carrier. All users can enter the system through authentication, and then communicate with other users, or operate according to their own needs. The information of communication and operation will be recorded by the platform. Records are controlled by the authority opening mechanism. If the user permission meets the record approval and operation permission, the corresponding operation can be performed; otherwise, it cannot be performed. In this case, all user behaviors will be performed on the network. Under the background of network popularization, they can provide services for network users anytime and anywhere to meet the real-time needs of users.

3. The Advantages of Online Open Platform in English Listening Teaching

Compared with the traditional English listening teaching mode, the open network platform has three advantages, that is, it breaks through the limitations of traditional teaching, meets the personalized needs of students, and makes teaching more convenient. The advantages are as

follows.

3.1 Break through the Restrictions of Traditional Teaching

According to the performance of traditional English listening teaching, there are three limitations: time, place and personnel. To carry out traditional English listening teaching, we must arrive at the designated place at the designated time, and the staff must be present, otherwise the teaching or learning behavior cannot be carried out (assuming that a student cannot be present, they cannot learn, and if the teacher cannot be present, they cannot teach). It can be seen that the traditional English listening teaching is not flexible enough, and it is easy to conflict with the personal factors of teachers or students. In the process of network open platform teaching, due to the teaching activities are carried out in the virtual network environment, so it first break through the limitation of location. Secondly, when teachers and students carry out relevant activities in free time, they don't need to teach and learn according to their own conditions in the designated time, thus breaking the time limit. Finally, in terms of personnel restrictions, although teachers and students still rely on their own operation in relevant activities, due to the elimination of the restrictions on location and time, they can carry out activities in a more convenient situation to avoid conflicts between teaching and personal factors, thus breaking through the personnel restrictions [1].

3.2 Teaching Meets the Individual Needs of Students

As the main body of English listening teaching, students should meet their individual needs in learning, but the traditional English listening teaching is not good at this aspect. In most cases, students need to give up their personal needs in order to meet some rigid teaching conditions, or meet personal needs, and give up part of learning. If the students feel uncomfortable, they should take a proper rest, but in fact, if the level of discomfort is not high, the students generally need to bear the discomfort and continue to study, so they must give up learning. It can be seen that traditional English listening cannot meet the personalized needs of students very well. At the level of online open platform, if students have other things to deal with in the learning process, they can pause learning, continue learning after things are dealt with, avoid conflicts, and fully meet the personalized needs of students. This performance shows that online open platform can make full use of students' scattered time to help students, showing that its flexibility is better than traditional teaching [2].

3.3 More Convenient Teaching

The conveniences of traditional English listening teaching are poor. This phenomenon is related to the above three constraints, and also related to the level of teaching management. In other words, teachers as educators must be responsible for the learning quality of students. Correctly manage students, understand their listening level, and then guide their deficiencies. This requirement is relatively slow in the traditional English listening teaching, because teachers need to collect a lot of data to understand students' listening level. This kind of analysis can finally make the decision of teaching management, and the whole process is complicated. In the online open platform, we can integrate some data functions into the platform. With these functions, the development curve of students' listening level can be analyzed in real time. Teachers can make decisions directly according to the performance of the curve. Thus, the platform can make teaching more convenient.

4. The Function and Application Method of Online Open Platform in English Listening Teaching

4.1 Function

The main role of the online open platform in English listening teaching has three points. They are to provide richer teaching content, increase students' interest in learning, help students develop good habits of self-study, and implement English listening training concepts.

4.1.1 Enrich Teaching Content and Improve students' Interest of Learning

"Interest is the best teacher", which shows that in English listening teaching, if students have a higher interest in what they have learned, their learning state will remain at a higher level, and learning will be more effective, pay half of the effort, and help to improve the quality of learning. In view of this, online open platform can integrate multimedia technology through video, audio, graphics and other technical forms to provide students with rich listening teaching content. This integration technology can make teaching more intuitive, students can more convenient to understand the learning related content, so as to improve students' interest in learning. For example, in English listening teaching, teachers use the multimedia technology in the platform to build a rich form of teaching content, that is, playing English short video through video (without subtitles, including audio format), text and text matching. Explain the pronunciation of the word, and then use the audio to play a section of the short film. Students were asked to write sentences in the recordings and find fragments of sentences in the clips. This can exercise students' listening memory and help to improve their learning quality.

4.1.2 It Can Help Students Form a Good Habit of Self-Study

Listening teaching through online open platform can reduce the learning difficulty of students, which shows that students reduce the learning time of teachers, and students mostly study independently. Therefore, under the condition of long-term use of the open network platform, students will gradually form a good habit of self-study. This is not only conducive to improving the quality of learning, but also reduces the burden of teaching, so that teachers have more energy to deal with other matters related to learning quality. For example, teachers use online open platforms to teach students to listen to English. After one year's use, all the students in the class have a good habit of self-study. They study actively from 7:00 to 8:00 every night, which has successfully improved their English listening level.

4.1.3 Implementing the Concept of English Listening Training

The core of the English listening training concept lies in repeated training and internalization, but traditional English listening can only be carried out in the classroom, so the effect of repeated training is not good. Many students are affected by the classroom environment and can only learn by rote. It cannot be internalized. Through the online open platform, students can learn in a more comfortable environment, and their state is more relaxed. At the same time, because the platform reduces the difficulty of teaching, students can feel happy in learning and thus internalize it. And the combination of traditional classrooms and online open platforms can also expand the coverage of repeated training and improve the quality of listening teaching.

4.2 Application Method

In English listening teaching, the application method of online open platform is generally divided into three steps, which are offline guidance, online data preparation, and supervision of students to complete the training. The specific content of each step will be analyzed below.

4.2.1 Offline Guidance

Although the online open platform English listening teaching effect is better, it does not mean that offline teaching is unnecessary. On the contrary, offline teaching is still in the leading position in the whole teaching process, which is conducive to the quality of online English listening teaching. Therefore, offline guidance should be done well in the application of the platform. Offline guidance mainly requires teachers to teach basic knowledge of English listening to students in classroom teaching, arrange a series of teaching tasks, guide students to conduct listening training through online open platform, so as to realize the combination of offline / online teaching mode.

4.2.2 Online Data Preparation

Through offline guidance, students will learn through online open platform, but in order to ensure the quality of learning, teachers should place corresponding learning materials in the platform for students to learn, and the materials should conform to students' interest orientation. If

the teacher finds that a student likes watching movies, he can upload a fragment of an English movie on the platform, through which the students can conduct listening training, so that the students, driven by their own interests, will show high enthusiasm for learning, and the quality of learning will be improved. In addition, although it is advocated to prepare online materials around students' interest orientation, teachers must ensure the teaching function of materials, otherwise students' ideas are easy to deviate, which is a matter of attention in the application of online open platform.

4.2.3 Supervise Students to Complete Training

The use of online open platform is equal to giving students a free space to play. At this time, some students may use some "small means" to cover up themselves, and will not learn through the platform. At this time, teachers should play a supervisory role. For example, the teacher can understand the operation behavior of the students in the platform according to the information record of the platform. If the students do not have the operation behavior for a long time, it means that they are just "hanging up" and they are not actually learning. At this time, the teacher should get in touch with the students and urge them to learn.

5. Conclusion

To sum up, there are many defects in traditional English listening teaching. This paper analyzes the online open English listening teaching method. Through the analysis, it can be seen that the use of this platform for English listening teaching can comprehensively improve the quality of learning and listening level of students, with high application value. It is worth noting that in the process of platform application, teachers cannot ignore the importance of offline teaching, and must do a good job in related management to ensure the quality of learning.

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